



At St Peter and St Paul, we use the **Sounds-Write phonics scheme** to teach reading from Early Years to year 2. We also use it, where necessary, up to year 4 for any pupils who have yet to pass the phonics screening.

Sounds-Write is an evidence-based approach to teaching children to read and write.

This program is well structured, sequential, and builds well in prior learning, ensuring students master foundational skills before progressing to more complex concepts. Its emphasis on systematic phonics helps children build a strong understanding of how spoken sounds correspond to written letters and letter combinations, fostering both decoding (reading) and encoding (spelling) skills.

A key advantage of Sounds-Write is its focus on early intervention. It equips our pupils with robust strategies to tackle unfamiliar words, boosting their confidence and promoting independent reading. The scheme also emphasizes oral blending and segmenting, crucial skills for developing literacy fluency.

Sounds-Write is designed to be inclusive and accessible, catering to diverse learning needs. Its clear progression and repetition benefit children with learning difficulties, such as dyslexia, while still challenging advanced learners.