

The table below shows subjects that are taught in a blocked format. This means that lessons for each particular topic are taught on a daily basis over a period of one or two weeks. Consolidation weeks allow the children to revisit any necessary content from units taught so far.

Week	Science or foundation subject	Maths	English
1	Geography – UK Changes Over Time (10 lessons)	Number – Place Value	Writing to Entertain – Narratives
2			
3	Science – Animals including humans (10 lessons)	Number – Addition and Subtraction	Consolidation week
4			
5	History – Stone Age to Iron Age (10 lessons)	Number – Addition and Subtraction	Writing to Persuade – Advert
6			
7	Consolidation week		
8	DT – Cooking - Soup (5 lessons)		
9	Geography – Locality, Changes Over Time (10 lessons)	Number- Multiplication and Division A	Consolidation week
10			
11	DT - Mechanisms: Pneumatic Monsters – (5 lessons)		
12	Science – Forces and Magnets (10 lessons).	Number- Multiplication and Division A	Consolidation week
13			
14	Art – Landscapes (5 lessons)		
15	Consolidation week	Consolidation week	Consolidation week

The subjects below are taught on a weekly basis (usually one lesson per week aside from physical education where children receive two lessons).

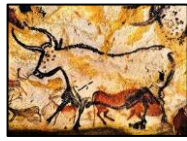
Autumn 1	
Subject	Unit(s)
Religious Education	What do Christians learn from the Creation Story?
Physical Education	Hockey & Gymnastics- Unit 1
Music	Pulse
Personal, Social and Health Education	Healthy Relationships – Collaborative Work and Shared Goals Valuing Difference – Bullying, discriminating, aggressive behaviour Feelings and Emotions – Dares and Challenges Healthy Relationships – Privacy, Sharing and Personal boundaries
Autumn 2	
Subject	Unit(s)
Religious Education	What is it like for someone to follow God?
Physical Education	Swimming* (further information to follow), Dance & Tag Rugby
French (MFL)	Phonics 1 & 2 – Core I'm Learning French / Colours
Computing	National Online Safety

See the reverse for additional homework tasks relating to many of the units above.

**Homework – The following optional homework tasks are in addition to the weekly spellings, times tables and reading that children are expected to carry out.**

**Autumn 1 –**

- The Stone Age people decorated caves with prehistoric art that have lasted for many centuries. Research Prehistoric art and use these ideas to help you create your own piece of prehistoric cave art.



- Thinking about the creation story, make a list as if you were God of things that you would include in your own world.
- Keep a food diary for a week, from Monday to Friday. Write down what you eat each day for breakfast, lunch and dinner, including any snacks and drinks you have.
- Collect pictures of a wide range of foods from magazines, newspapers, packaging etc. Think of a way to group your foods (e.g. colour, wellbeing plate, size) and make a poster showing your groups. Label them to help others understand your idea.



**Autumn 2**

- Design a poster to promote internet safety.
- Practise number bonds to 10, 100 extending too using numbers such as  $34+64=100$
- Think about where you live, find out if it is a city, town or village. How big it is and how many people live there. Tell me what is the best thing about where you live and what is not so good (here may not be any negatives).
- Thinking about following God, make a list of ways that following God would have a positive effect on your lives.
- Draw and label 5 magnets used in everyday life in your home. Describe how a magnet works. Use scientific vocabulary associated. Illustrate with labelled diagrams.
- Create a poster showing what forces you can see in your everyday life e.g. swings, door handles (push and pull), chair, tables standing still (gravity). We are looking for diagrams and written text to explain each force.

