

The table below shows subjects that are taught in a blocked format. This means that lessons for each particular topic are taught on a daily basis over a period of one or two weeks. Consolidation weeks allow the children to revisit any necessary content from units taught so far.

| Week | Science or foundation subject                            | Maths                          | English                                    |
|------|--|--------------------------------|--|
| 1    | Science – Sound (5 lessons)                              | Number – Place Value           | Writing to inform –<br>Diary Entry         |
| 2    | History – Romans (10 lessons)                            |                                |  |
| 3    |  |                                |  |
| 4    | DT<br>Structure: Musical Instruments – (5 lessons)       |                                |  |
| 5    | Science AIC – Teeth and Eating, food chains (10 lessons) | Addition &<br>Subtraction      |  |
| 6    |  |                                |  |
| 7    | Consolidation week                                       |                                |  |
| 8    | Geography – Coasts (10 lessons)                          | Measurement-Area               | Writing to Persuade –<br>Persuasive letter |
| 9    |  | Multiplication &<br>Division A |  |
| 10   | Art – Light (10 lessons)                                 |                                |  |
| 11   |  |                                |  |
| 12   | Science – Electricity (10 lessons)                       |                                |  |
| 13   |  |                                |  |
| 14   | History – Anglo Saxons (10 lessons)                      |                                |  |
| 15   |  | Consolidation week             | Consolidation week                         |

The subjects below are taught on a weekly basis (usually one lesson per week aside from physical education where children receive two lessons).

| Autumn 1                              |   |
|---------------------------------------|---|
| Subject                               | Unit(s)   |
| Religious Education                   | What is the trinity and why is it important to Christians?  |
| Physical Education                    | Tri-Golf, Hockey  |
| Modern Foreign Languages (French)     | Phonics in French - Presenting Me   |
| Personal, Social and Health Education | Valuing Difference – stereotypes, identity and equality, Listening, opinions, viewpoints, respect.<br>Healthy relationships - Disputes and conflict<br>Feelings and emotions – Confidentiality, secrets, surprises, personal safety |
| Autumn 2                              |   |
| Subject                               | Unit(s)   |
| Religious Education                   | What do Hindus believe God is like?   |
| Physical Education                    | Dance, Basketball   |
| Music                                 | Rhythm  |
| Computing                             | Online Safety   |

See the reverse for additional homework tasks relating to many of the units above.

**Homework – The following optional homework tasks are in addition to the weekly spellings, times tables and reading that children are expected to carry out.**

Autumn 1 –

- Make a table of sounds that you like and don't like. Extension explain why you like or dislike each sound.
- Design a Roman shield that would keep you safe in battle. Eg:



- Using the writing techniques you have been taught in our English unit, write a Diary entry about a day at a weekend that you found particularly interesting.
- Place value – show your understanding of rounding numbers up to 10, 100, 1000

- a) 645= 650, 600, 0
- b) 321=
- c) 675=
- d) 852=
- e) 1238=
- f) 2449=

Create some of your own examples.

Autumn 2

- Explore your home to identify objects that are electrical conductors or insulators and create a table to show your findings.
- Write a persuasive letter to a family member to convince them that your idea is the best ever eg: stay up later, a day out, a particular toy, sleepover etc... or anything else that you might need to persuade your family about.
- Practise using the learnt written method for multiplication. Apply these to word problems and real-life situations.
- Research facts and information to create a non-chronological report/fact file about your chosen coastal town to inform others about the location.
- Design a card that could be given to celebrate Diwali- the festival of light.