

The table below shows subjects that are taught in a blocked format. This means that lessons for each particular topic are taught on a daily basis over a period of one or two weeks. Consolidation weeks allow the children to revisit any necessary content from units taught so far.

Week	Science or foundation subject	Maths	English
1	Science – Earth and Space (10 lessons)	Number – Place Value	Writing to persuade – writing and delivering persuasive speeches
2			
3	Islamic Art and Architecture – (10 lessons)	Number – Addition and Subtraction	
4			
5	Geography – People and Population (10 lessons)	Multiplication and Division	Consolidation week
6			
7	Consolidation week	Fractions	Writing to entertain – narratives (fiction)
8	History – Benin Kingdom (10 lessons)		
9	Science – Forces (10 lessons)	Consolidation week	Consolidation week
10			
11	DT – Structure: Bridges (5 lessons)	Consolidation week	Consolidation week
12			
13	Art – Stencil and Paint	Consolidation week	Consolidation week
14	Consolidation week	Consolidation week	Consolidation week
15	Consolidation week	Consolidation week	Consolidation week

The subjects below are taught on a weekly basis (usually one lesson per week aside from physical education where children receive two lessons).

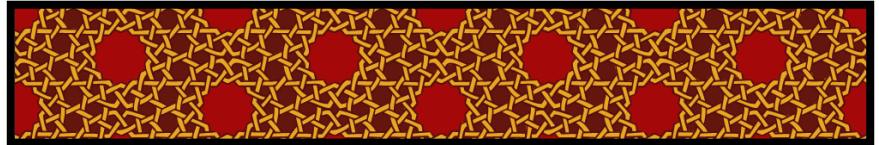
Autumn 1	
Subject	Unit(s)
Religious Education	What does it mean if Christians think God is holy and loving?
Physical Education	Hockey, Tri Golf
Music	Pulse – Ukulele lessons
Personal, Social and Health Education	Healthy relationships - committed loving relationships, marriage, civil partnerships, unhealthy pressure. Valuing difference – Bullying, discrimination, aggressive behaviour
Autumn 2	
Subject	Unit(s)
Religious Education	What does it mean to be Muslim in Britain today?
Physical Education	Tag Rugby, Gymnastics
Music	Pulse – Ukulele lessons
Modern Foreign Languages (French)	Phonics in French
Computing	Vector Drawing

See the reverse for additional homework tasks relating to many of the units above.

Homework – The following optional homework tasks are in addition to the weekly spellings, times tables and reading that children are expected to carry out.

Autumn 1 –

- Create an image or model showing the order of the planets in our solar system in relation to the Sun.
- When you have begun the unit on Islamic art, create a piece of artwork based on the geometric patterns that were popular in early Islamic civilization.



- Using the writing techniques you have been taught in our English unit, write a speech to persuade your reader linked to one of these ideas – school break-times should be longer, animals should (or should not) be kept in captivity, reading books is better than watching TV.
- Place value – after typing each of the numbers below into a calculator, what would you need to type to remove each 5? The first one has been done for you:

a) $251 - 50 = 201$

b) 3051

c) 32,795

d) 245, 423

e) 12,502

f) 535,202

Create some of your own examples.

Autumn 2

- Explore forces in action at home, think about what force is in action. E.g : pushing a toy has friction and air resistance present.
- Write a biography about a family member, using different paragraphs including: introduction, childhood events/early life, events and achievements/ later life events and achievements/ conclusion.
- Practise using the learnt written method for multiplication. Apply these to word problems and real-life situations.
- Write and draw to show what life was like for the Edo people in the Benin Kingdom. You could include: how the Obas ruled, how religion involved gods and magic.
- Create a mindmap to show what you have learnt about the religion of Islam. Here is an example section of one:

