

‘All things are possible
for those who believe’



**ST PETER
AND ST PAUL
CE ACADEMY**



Academic Year 2024/2025



Welcome

Welcome to St Peter and St Paul CE Academy, where children of all cultures and faiths access a rich and balanced primary curriculum and are supported to be the best version of themselves. We are an inclusive school who serve over 400 wonderful children and have strong links with community groups and the local church.

St. Peter and St. Paul's is an Ofsted graded 'GOOD' school with a large, dedicated team of highly skilled staff and governors. We work closely with parents to provide a happy, stimulating learning environment where every child feels valued, respected and confident to be themselves. This is reflected in our school motto 'All things are possible to those who believe' and our three core values of honesty, perseverance and respect. We are proud to be the home of Rise Multi-Academy trust, a large family of primary schools based in the Midlands.

Our facilities include three halls, four playgrounds, a dedicated computer suite, adventure playground, trim trail and peace garden, in addition to a generous-sized field and an all-weather pitch where children take part in a variety of sports. Our forest school is based within our on-site nature reserve and we are proud that food is prepared freshly on the premises by our school-employed kitchen team.

Our pupils benefit from a rich offer of trips and residentials and attend swimming lessons at the nearby Charnwood Leisure Centre. We provide a knowledge-based, vocabulary-rich curriculum alongside a wide range of extra-curricular activities, including a variety of sports clubs who perform well in county competitions. We currently hold the gold mark for school games, which reflects our commitment to physical education and the wide range of sporting opportunities on offer.

To support working parents, our Clubhouse team offer wrap-around care from 7:30am until 6pm, including breakfast and a light tea.

I hope this prospectus gives you a flavour of our busy school community. For the latest news, follow us on Twitter [@SPSPAcademy](https://twitter.com/SPSPAcademy). If you would like to find out more, please give the school office a call on 0116 2607577 and ask to join a school tour – we look forward to welcoming you soon!

Kind regards,

Mrs Sophie Moss

Headteacher



Our History

Our school was founded in 1856 initially as two schools which occupied several buildings in the village of Syston. An aided junior school was opened on the present site in 1965 and a controlled infant school opened on site in 1972. The two schools were amalgamated in 1981 to form St Peter & St Paul Church of England Aided Primary School. In March 2013 the school joined the Diocesan Board of Education's Leicester Academies Charitable Trust (now Rise Multi-Academy Trust) and became St Peter and St Paul Church of England Academy.

The church, parents and staff are all represented on the school's Governing Body who meet regularly. All Governors work closely with the headteacher to whom they delegate the day to day running of the school. For many decades, there have been strong links with the parish church of St Peter and St Paul's. The Vicar and curate in charge take weekly assemblies and all children attend services in church.

In November 2023, the school had a highly successful Ofsted Inspection when inspectors once again confirmed us as being a 'Good' School.

Due to being consistently oversubscribed, the school benefitted from £1.1M local authority investment in 2020-21 to fund the expansion of the infant building. This included 3 new state-of-the-art classrooms and associated facilities, in preparation for an increase to the school's planned admission number.



Our Values

As a Church school, we strive to provide an education of the highest quality, based on the values of respect, honesty and perseverance. Our children will be prepared for life in the ever-changing world in which they live. They will be equipped with a body of knowledge, embedded with Christian values which instil a culture of resilience enabling them to flourish and inspiring them to reach for their hopes and aspirations.

'All things are possible to those who believe.' (Mark 9:23)

Respect - 'Do to others as you would have them do to you.' (Matthew 7:12)

Honesty - 'Be kind and honest, others will respect you and treat you fairly.' (Proverbs 21:21)

Perseverance - 'Stand firm and you will succeed.' (Luke 21:19)

Our admissions policy does not include any faith-based criteria as we welcome children and families from all faiths and cultures.

Our School Aims

At St Peter & St Paul CE Academy we strive to provide an education of the highest quality and standard, based on Christian values.

At our school....

We are safe, happy and healthy.

We care about each other and the community.

We are motivated to be confident and independent.

We enjoy exciting learning and celebrate success.

We show the values of respect, perseverance and honesty.



Our Curriculum

Our curriculum is broad and balanced with a strong focus on the acquisition of knowledge and vocabulary. Children leave Year 6 with a body of knowledge in a wide range of subject areas that they can draw upon throughout secondary school, further education and in their working life. Staff use research-based approaches to teaching, to ensure learning is long-term and children can apply what they have learnt.

Lessons focus on developing children's aspirations and broadening their view of the world beyond the immediate locality. Subjects such as our geography curriculum help to achieve this by progressively zooming out from our locality so children understand where the UK fits into the wider world and they have a broad understanding of a range of cultures, trades and economic activities around the globe. French is taught across Key Stage 2 (Years 3-6).

We teach children the life skills that are necessary for them to be valuable members of society and ensure that our core values of respect, honesty and perseverance are woven into what we teach along with the Christian values that underpin them such as tolerance and friendship. Our curriculum includes learning to play the ukulele, completing cycling proficiency training and gaining first aid skills. Enrichment opportunities also include a residential visit to a working farm.

Religious Education

In accordance with the terms of the Education Reform Act 1988 we hold a daily collective act of worship. As a church school we encourage all our pupils to take a full part in RE lessons and assemblies. However, parents do have a legal right to withdraw their children from RE & Collective Worship, if this is the case please contact us to discuss alternative provision.

Swimming

We are pleased to be able to offer children the opportunity to learn to swim. Children in Key Stage 2 currently have swimming lessons at South Charnwood Pool.

School Hours

The school uses staggered times in order to reduce traffic in the local area and provide a calm and orderly start and end to the school day. A school crossing patrol is provided on High Street, Syston.

	Early Years	Years 1 and 2	Years 3 and 4	Years 5 and 6
Start	8:45am	8:35am	8:35am	8:35am
Finish	3:05pm	3:05pm	3:10pm	3:10pm

Healthy Snacks

Our school has a 'Healthy School Award' and promotes healthy eating. Children are allowed to bring healthy mid-morning snack e.g. fruit, raw vegetables, plain biscuits, health bar (no chocolate, crisps or sweets). Children are also encouraged to bring in a bottle of water that is clearly named.

Lunch Time

Our school meals service is provided by an external company 'Relish'. Relish dieticians ensure that we provide nutritious meals, using fresh seasonal produce. Pupils with special diets/allergies are catered for with the support of the school dietician. If you would like a copy of the school menu this is available on the website or call into the office. School lunches currently cost £2.55 a day.

Children in Early Years and Key Stage 1 (Years 1 and 2) are provided with a Free School Meal every day. Children in Key Stage 2 (Years 3-6) can bring into school a packed lunch or purchase a school dinner, which must be booked the day before through our Relish parent app.

Children in Years 3 -6 may be entitled to Free School Meals if you are in receipt of certain government benefits. Please [see the County Council website](#) for more information.

Nut-Free Zone

We have a number of pupils and staff in school with severe NUT ALLERGIES and we ask parents not to send in any food items which include nuts under any circumstances.



Thank you in anticipation of your support.

School Uniform

The wearing of uniform is strongly encouraged. Our school colours are royal blue and grey.

- Grey pinafore dress / skirt or a blue & white summer school dress
- Smart grey trousers / shorts
- White or blue polo shirt / shirt
- Blue school sweatshirt /cardigan
- Plain black shoes / trainers

For PE:

- Grey/royal blue/black jogging bottoms OR royal blue shorts
- White t-shirt
- Trainers / plimsolls

Royal blue sweatshirts, cardigans, t-shirts, scarves, shower-proof jackets and fleeces embroidered with the St Peter and St Paul's emblem are available to order through our [online uniform shop](#) with collection from the school office.

Please ensure that all items of clothing are clearly labelled. Lost Property Boxes are situated outside the junior hall and are always full of unmarked clothes. Any items not collected will be disposed of at the end of each term or taken to the Oxfam Shop in Syston to support this charity.



School Rules

Staff work closely with parents to maintain a high standard of behaviour. Children are explicitly taught our behaviour rules and these are continually reinforced by all members of staff.

BE A STAR	STEP	FIRST TIME
 SIT UP	 SPEAK POLITELY	 FIRST TIME
 TRACK THE SPEAKER	 THANK YOU	 EVERY TIME
 ANSWER QUESTIONS	 EXCUSE ME	 EVERYWHERE
 RESPECT OTHERS	 PLEASE	 EVERYONE
FANTASTIC WALKING	SHAPE	KIND
 FACING FORWARDS	 SENTENCES	 KEEP HANDS, FEET AND OTHER OBJECTS TO YOURSELF
 ON THE LEFT	 HANDS DOWN	 I TAKE CARE OF MINE AND OTHERS' PROPERTY
 HANDS BY SIDE	 ARTICULATE	 NEVER USE UNKIND WORDS
 STEADY PACE	 PROJECT	 DO UNTO OTHERS AS YOU WOULD HAVE THEM DO UNTO YOU
 NOT TALKING	 EYE CONTACT	

Wrap Around Care - The SPSP Clubhouse

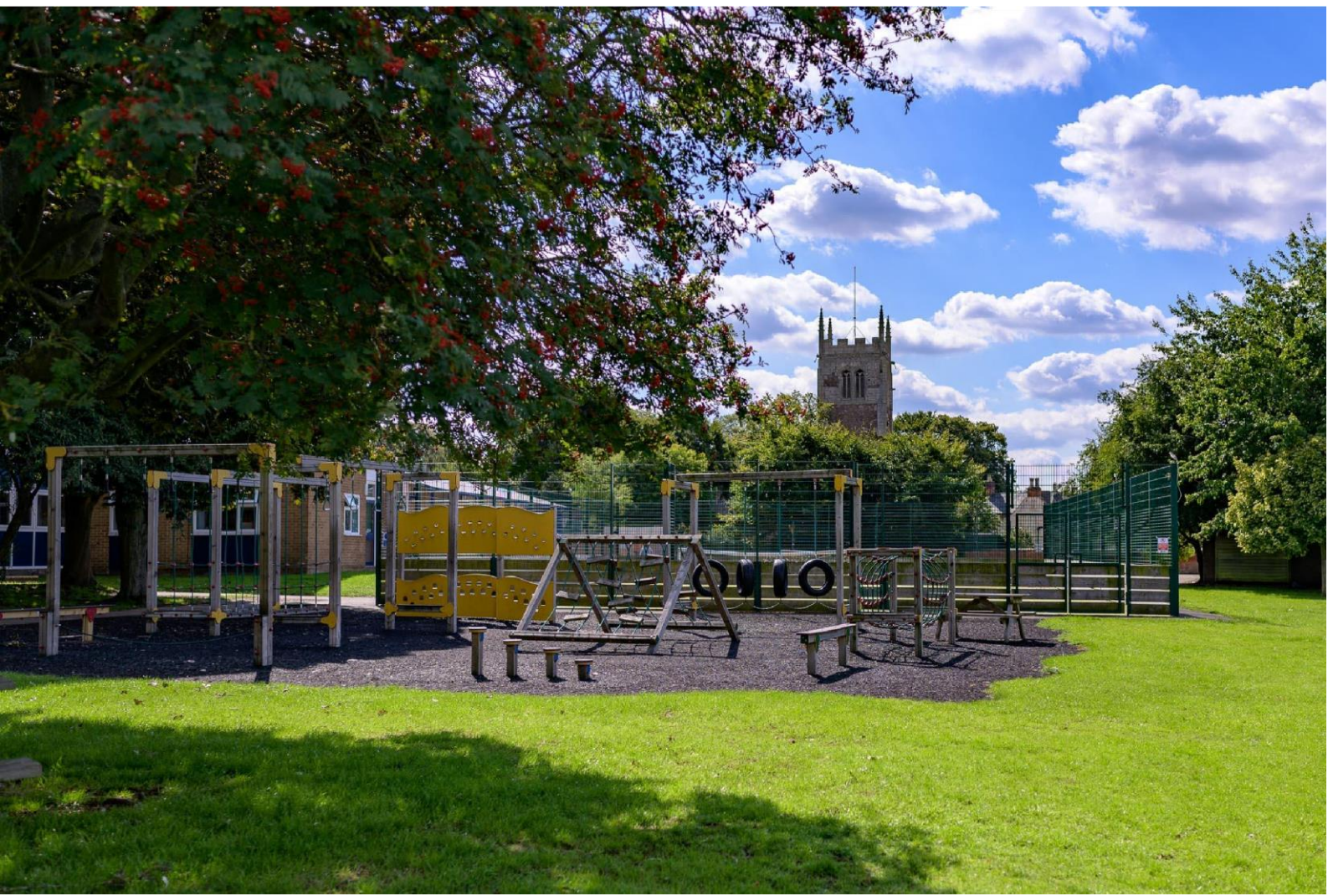
The 'SPSP Clubhouse' provides wrap around care before and after school. The morning session begins at 7.30am offering childcare and a tasty breakfast. After school care includes a range of activities and is available from the end of the school day until 4:30pm (short session) or 6pm (long session). Children who are booked in until 6pm enjoy a light meal at 4:30pm.

Places at the SPSP Clubhouse can be booked online through ParentPay and must be made at least 8 days in advance.

Adventure Playground & Trim Trail Course

Classes access the infant trim trail and junior adventure playground on a rota, during breaktimes, lunchtimes and golden time. This equipment is inspected daily and supervised closely by staff on duty.

Unauthorised use of the playground equipment is not insured. Children therefore must not use the Key Stage 1 Trim Trail or the Key Stage 2 Adventure Playground at the beginning or end of the day, as it is not supervised.



Special Educational Needs

Our school accepts children regardless of their level of ability. All children are assessed shortly after admission and children having specific needs are identified. In common with all primary schools, we have children who are very able and those who have learning difficulties. Some of our children are identified as having Special Educational Needs (SEN). These may be academic, physical, emotional or behavioural needs.

We aim to provide a broad and balanced curriculum for all our pupils including those with SEN. Mrs Hall is our Special Educational Needs Coordinator (SENCO) and she works closely with the staff, pupils, parents and, when required, outside agencies. We also have a Governor, Mrs Jan Knox, who has responsibility for monitoring SEN.

Teachers and the SENCO work together to monitor the progression of all pupils with special needs and ensure referrals to outside agencies are arranged when appropriate. Parental involvement is actively encouraged at all stages of the process.

A copy of our SEN School Information Plan can be downloaded from the school website.

Homework

All children are required to complete homework. This includes reading at least three times a week and learning spellings & times tables through TTRS. Arithmetic tests take place each week so practising mental maths at home is also important. Pupils in year 6 have more structured homework to help to prepare them for the regular homework expected at Secondary School.

During year 6, revision homework helps children prepare for their Key Stage 2 SATs. Parents are asked to help by reminding children to complete and return their homework on time.

Extra-Curricular Activities

We offer a wide range of after-school clubs. Sporting clubs include table tennis, dance, athletics, cricket, football, netball, rounders, basketball, cross-country, hockey and tag rugby. We also provide opportunities for children to take part in non-sporting clubs such as drama, choir, Christian Youth Club (CYC) and Lego club. Clubs are currently charged at £3 per session and are free for children qualifying for the pupil premium.

Whole class ukulele lessons are funded by the school in year 3, 4 and 5. Small group or 1:1 music lessons are also available to learn the keyboard, guitar or further children's skills in ukulele, at additional cost.

Assessment, Recording and Reporting

Staff continually assess children's achievements and monitor progress. Parents are kept fully informed about their children's progress at Parents' Evenings during the autumn and spring terms and by an annual report in July.

Children complete a baseline assessment when they start in EYFS. They will also be formally assessed at the end of their time in Foundation Stage. Staff use the Early Years profiles to assess pupils' levels and discuss scores and progress with parents.

Year 1 children complete a Phonics Screening test and year 4 complete their Multiplication Tables Check in June. Children in Year 6 take Standard Assessment Tests known as 'end of Key Stage SATs' in May. Results of children's end of Key Stage tests and teacher assessments are sent to parents with the annual report in July.

Teachers are happy to see parents during the term to discuss any concerns, questions or queries. Please do not hesitate to make an appointment if the need arises with your child's class teacher.

First -time Admissions

Prospective parents are invited to [watch our open day video](#) and/or book a school tour with our Headteacher, Mrs Moss, to see the school in action. School tours can be booked by phone on 0116 2607577 or by e-mailing admin@spspacademy.org. Applications for our Early Years Foundation Stage must be made through the [County Council website](#) by 15th January 2026 for children who will turn 4 years of age before 1st September 2026. Our full admissions policy can be found on the [school website](#).

Parents of children with allocated places in our Foundation Class are invited into school for an afternoon or evening meeting in May. During this session, parents are given an informal 'welcome talk' from our Early Years staff and have an opportunity to ask questions.



Children are also invited into school to spend sessions in the Foundation Base in the June/July before they are due to begin as this provides an opportunity for children to get to know staff and each other. To ensure children successfully transfer into school, we operate a phased start when children attend part-time for the first few days, either a morning or afternoon to allow staff and children to develop good relationships in a small class situation.

Mid-Term Admissions

If class sizes allow, St Peter and St Paul CE Academy is pleased to be able to accommodate midyear transfers for children from other schools. Places are capped at 60 children per year group, due to class size legislation and classroom size. Please [apply through the County Council website](#) and call the school office to enquire whether there are spaces in your child's year group and book an appointment to meet our Headteacher, Mrs Moss, for a school tour.

Arbor

St Peter and St Paul CE Academy is a cashless school. All payments are made securely online using your credit or debit card. This includes booking and paying for school dinners, Clubhouse wrap-around care and educational visits.

Arbor offers you the freedom to make payments whenever and wherever you like, 24 hours a day, 7 days a week. Parents are provided with a secure online account, which is activated using a unique username and password.



Attendance & Punctuality

If your child is unable to attend school, please call the school office between 8.15am and 8.30am. We keep a careful record of all absences and contact parents if their child's attendance falls below 95%. We also monitor the late arrival of pupils into school. Please ensure that your child is in class for their morning registration.

Leave of Absence

We regularly remind parents that they need to book holidays during school holidays.

Requests for holiday leave are unlikely to be authorised and in line with the Governments' legislation, parents are likely to be fined for taking children out of school for a holiday during term time. School can only authorise leave of absence during term time in exceptional circumstances.

Medical Information

If a child is injured or takes ill at school we will contact a parent. Please help us by keeping us up to date with any changes to home, work and emergency contact phone numbers.

When children are ill and prescribed medication, they should not normally return to school until the course of treatment is completed. If it is necessary for a child to take medicine in school time you are welcome to come into school to administer it. If long term medication is necessary, please contact us to make special arrangements. For children who have asthma we suggest they have a set of inhalers for school use and an additional set for home. If your child has an allergy (e.g. to certain food items, grass, pollen, plasters etc.) please inform the school office.

If your child has measles, chicken pox or has come into contact with shingles please let us know immediately as we have pupils in school receiving medical treatment which reduces their immune system.

Parents Friends Association

Our PFA (Parents Friends Association) help us to provide an exciting range of opportunities for all children. The parents, staff and governors who meet regularly are always looking for new members and are keen to discuss any fresh ideas. If you would like to offer your services and would be willing to join the PFA please get in touch. During the year, parents organise a wide variety of events e.g. Summer Fetes, Easter Egg Hunts, Christmas Craft Fayres, Discos and Talent Shows. Money raising events have provided a range of superb equipment for school, most recently funding a defibrillator which is now located inside the main entrance.

Cycling to School

Pupils are welcome to secure bicycles and scooters at the rack located on the Key Stage 1 playground. These are left at the owners' own risk. In order to ensure the safety of pupils, we ask that parents and pupils do not use bikes, blades or scooters on the school site.

Travelling to School

We ask all parents to either walk with their child from home or 'park and stride'.

This has reduced traffic on Upper Church Street, improved safety for pupils and has improved the fitness levels of pupils and parents. Please remember that traffic on Upper Church Street is very dangerous and we therefore encourage children and adults to take care. Police and Traffic Wardens regularly visit our area to ensure that cars are not on the 'yellow lines or zig-zag markings'. Due to lack of space parents are **not** allowed to bring cars into the staff car park.

No Dogs

Dogs are not allowed in the school grounds, with the exception of Guide Dogs.

No-Smoking Policy

In the interests of the health and safety of children, staff and visitors, smoking is not allowed on any part of the school premises at any time.



Visiting School

The school's security is continually being improved. All doors have one-way crash bars and many also have security pads. The front door is the only entrance which can be used by visitors, accessed using the doorbell. You will need to sign in through the InVentry screen and wear a visitor's badge whilst in school.

Jewellery and Mobile Phones

For safety reasons, jewellery should not be worn for school. However, if your child has pierced ears, please ensure that he/she is wearing neat studs. These must be removed by the child for PE and swimming lessons. If your child wears a watch he/she must be responsible for the care of the watch.

Children are not allowed to use mobile phones on the school premises. However, if older children need to bring a mobile phone to school, this should be handed in to their class teacher at the beginning of the day

Charging for school activities

The Governors acknowledge the value of educational visits in enhancing the curriculum. They encourage parents to contribute towards any activity organised for the children.

Complaints Procedure

If you have any concerns or problems, please contact your child's teacher in the first instance so that the matter can be dealt with promptly. If needed, this can be escalated to the phase leader, Mrs Dawes (Early Years), Miss Joachim (years 1 and 2) or Mr Rock (years 3 to 6) or discussed with Mrs Moss, the Headteacher.

If complaints cannot be resolved, formal procedures involve our MAT –Rise. The full complaints policy can be found on the school website.

Sex and Relationship Education

We believe that sex and relationship education is best dealt with within the family, but realise that school & home are partners in influencing children's experiences. We try to match the practice followed in many homes, of answering questions and meeting needs as they arise naturally and according to the child's maturity and ability to understand. Children are naturally curious and are increasingly confronted with many issues through the internet, TV, magazines etc. which they will want to discuss. We encourage pupils to have due regard to moral considerations and the value of family life. Where appropriate, the curriculum will include an element of sex education which will be sensitively dealt with as it arises. Pupils in our Year 5 and 6 class receive a series of sex education lessons. Parents can withdraw their child from these lessons if they wish but before making this decision we encourage parents to talk with staff about what is being taught. Our Relationships Education Policy is available through the school website.

Safeguarding & Child Protection Procedures

We adopt an open and accepting attitude towards children as part of our responsibility for pastoral care. Staff hope that children and parents will feel free to talk about any concerns and see school as a safe place when there are any difficulties. Children's worries and fears are taken seriously & they are encouraged to seek help from members of staff.

The St Peter and St Paul CE Academy Safeguarding and Child Protection Policy can be found on the school website.

Diversity and Equal Opportunities

We intend to develop through the curriculum, and foster within the community of school, a deeper understanding of the needs and circumstances, the qualities and expectations, of every individual, regardless of gender, race or religion. By doing so, we hope to encourage an attitude of tolerance, courtesy and sensitivity and to instil values that are appropriate to a society which does not tolerate any kind of discrimination or inequality of opportunity. Discrimination has no place at St Peter and St Paul Academy.



Racism

Children are encouraged to care for one another in the spirit of Christ who cared for all irrespective of race, creed or colour and it is in recognition of this that we wish to develop attitudes and ways of behaving that are appropriate in a society that wishes to eradicate all aspects of racism. The Governors declare that they are unequivocally opposed to racism and to any discrimination to which it gives rise. We believe that staff and parents must do everything possible to combat racially prejudiced attitudes in the school community and to challenge racist behaviour wherever it occurs.

Bullying

It is important for pupils and staff to feel safe in school and bullying is not tolerated under any circumstances. Allegations of bullying are rare and are dealt with directly by the senior leadership team, with parents are involved from the outset. The school council is involved with promoting our Anti-Bullying Policy every year. This policy can be found on the school website.

Transfer to Secondary Education

Children leave our school at the end of Key Stage 2 and transfer to secondary school. Before the end of October, parents of Year 6 children are required to choose a school for their child through the County Council admissions portal. If the chosen school is the 'catchment area school', parents must still apply for a place.

The Local Authority will allocate secondary places and inform parents of their decision.

St Peter & St Paul's has developed close links with both Roundhill Academy and Wreake Valley Academy, and ensure that all pupils have a smooth transfer into year 7.



And Finally...

We hope you found the information in our prospectus helpful. It was correct at the time of printing. If we can be of any further help, please do not hesitate to contact us.

Kindest regards,

S Moss

Mrs Sophie Moss
Headteacher

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