

EYFS Spring 1 - Curriculum Overview

Maths

Subitising to 5.
Verbal counting beyond 20.
Composition of 5.
Comparing sets of numbers.



Physical Development

Explore balance and managing own body, including manipulating small objects.
Controlling body and perform specific movements on command.

Knowledge and Understanding of the World

Learning about a significant person:
Ernest Shackleton.
Contrasting environments:
Antarctica and the UK.
Winter:
Exploring similarities and differences between seasons.

Frozen Planet

Key Reminders:

Please check Tapestry for weekly updates on your child's learning.
P.E. continues to be on a Thursday.
Please read with your child 3 times a week.

English

Focused texts will include:

Jack Frost, Lost and Found, Non-Fiction texts about penguins amongst others.

Segment, blend and manipulate sounds in words with the structure CVC.

Using finger spaces after words to help write captions and sentences.

Phonics

Sounds taught: l, z, x, y, ff, ll, ss, zz

CVC -cat CCVC -stem CVCC -milk

Everyday words continue to be taught and revisited.

Personal, Social and Emotional Development

Awareness of needs of others.
Resolving conflict.
Teamwork and sharing, working together and waiting to take turns.
Considering the feelings of others.

Expressive Arts and Design

Artists: Jackson Pollock
Creating drip art in the style of Jackson Pollock.

Optional Homework Activities

The following optional tasks are in addition to daily reading. Please select some from the following activities to complete throughout the half term.

Stories:

Reading non-fiction books.

Retelling a familiar story in full sentences.

Remembering what happens at the beginning, middle and end of a story.

Listening to stories with attention and joining in with repeated refrains.

Being independent:

Putting on their coat using the zip or fastening the buttons independently.

Practising dressing and undressing independently including putting on coats, hats, scarves and gloves.

Using a knife and fork correctly to cut up their food independently.

Playing games:

Using a dice to play simple board games to support with recognition of patterns.

Learning how to take turns and wait for their turn.

Being a good sport.

Numbers:

Practice forming numbers correctly. Please see the link below:

<https://www.youtube.com/watch?v=8ii202RoEd8>

Understanding of the World:

Experiment the changes from water to ice.

E.g freezing toys, melting ice etc.

Phonics:

Practise recognising and writing the sounds:

l, u, r, j, w, z, x, y, ff, ll, ss, zz

Reading and writing CVC words which could include:

lip, jug, web, ran, box, zip, huff, hill, hiss, buzz

Role play: Can you go on an 'imaginative' adventure with your child, talk about where you're going, what the weather/climate is like? What will you see? Can you develop a storyline together in your 'imaginative' adventure.