

Year 3 Long term overview of subjects.

Year 3						
	<b>Autumn 1 Weeks 1-7 30/8-16 Oct</b>	<b>Autumn 2 Weeks 8-15 24/10-16/12</b>	<b>Spring 1 Weeks 16-22 4/1-17/2</b>	<b>Spring 2 Weeks 23-27 27/2-31/3</b>	<b>Summer 1 Weeks 28-33 17/4-26/5</b>	<b>Summer 2 Weeks 34-39 5/6-13/7</b>
Maths	Number: Place Value Addition and Subtraction	Number: Addition and Subtraction Multiplication & Division A	Multiplication & Division B Measurement: Length and perimeter	Number: Fractions A Measurement: Mass and capacity	Number: Fractions B Measurement: Money Time	Geometry: Shape Statistics
English	<b>Writing to Entertain</b>  Narrative  The Stone Age Boy by Satoshi Kitamura "Ug" by Raymond Briggs	<b>Writing to Persuade</b>  Leaflet (about Syston, Geography link) Letter (to head teacher)	<b>Writing to Inform</b>  - Instructions – making lanterns, Chinese New Year -Encyclopaedia page on the Shang Dynasty	<b>Writing to Entertain</b>  -Playscript – Escape From Pompeii  <b>Poetry</b> – The Lost Words	<b>Writing to Entertain</b> -Narrative – myths and legends  The Orchard Book of Greek Myths	<b>Writing to Inform</b> –Lab report – Mary Anning Explanation text – fossils
PSHE	Healthy relationships collaborative work and shared goals (R11) Valuing Difference – Bullying, discriminating, aggressive behaviour. (R14, R18) Feelings and emotions – Dares and challenges (R15)		Growing and Changing – Achievements, aspirations, goals, strengths, target setting (H5) Keeping Safe – Risk, danger, hazard (H9, 10, 11) Keeping Safe – Emergency Aid – Help and safety rules. (H15)		Rights and responsibilities/taking care of the environment – rights, duties, home, school, environment (L7)  Rights and responsibilities – Human rights, children's rights (L3, L4)	

	Healthy relationships – Privacy, sharing, personal boundaries. (R21)			Keeping Safe – Online personal information passwords (H22, 25)			Rights and responsibilities – discussion, debate, topical issues. (L1)					
MFL			Phonics 1 – 2 Colours (KS1)			I’m learning French (Lesson 1 cultural)			Fruits (E) (Lesson 2 cultural)			
R.E.	LS - L2.1 <a href="#">link UC CREATION</a> What do Christians learn from the Creation story?		LS – L2.2 <a href="#">link UC PEOPLE OF GOD</a> What is it like for someone to follow God?		LS – L2.9 How do festivals and worship show what matter to a Muslim?		LS – L2.10 How do festivals and family life show what matters to Jewish people? <b>Judaism workshop</b>		LS - L2.4 <a href="#">link UC GOSPEL</a> What kind of world did Jesus want?	LS - L2.12 How and why do people try to make the world a better place?		
Computing			National Online Safety			Computing systems and networks			Programming B– events and actions.			
Music	Pulse			Ukulele (Pitch)			20 <sup>th</sup> Century Music					
PE	<b>Hockey</b> Sports Coach/ Apprentice	<b>Gymnastics – Unit 1</b> Class Teacher	<b>Tag Rugby</b> Sports Coach/ Apprentice	<b>Dance</b> Class teacher	<b>Badminton</b> Sports Coach/ Apprentice	<b>Netball</b> Class Teacher	<b>Football</b> Sports coach	<b>Athletics</b> Class Teacher	<b>Cricket</b> Sports Coach/ Apprentice	<b>Tennis</b> Class Teacher	<b>Athletics</b> Sports Coach/ Apprentice	<b>Rounders</b> Class Teacher
Educational Visits	Year 3 Sporting Event (Rise)				<a href="#">Year 3 Bible giving/Ash Wednesday Church Service</a>		Judaism Workshop		Walk around Beacon Hill (linked to Science and Geography curriculum).	Visitors into school (the Specialists)– Ancient Greece		