

The table below shows subjects that are taught in a blocked format. This means that lessons for each particular topic are taught on a daily basis over a period of one or two weeks. Consolidation weeks allow the children to revisit any necessary content from units taught so far.

Week	Science or Foundation Subject	Maths	English
30	Geography – Fairtrade	Statistics	Writing to discuss – writing a book review
31		Shape	
32	History - Empire		
33	Science – Animals including humans	Position and direction	
34		Decimals	
35	Art - textiles		Writing to inform – writing a recount.
36	History – Syston and the development of the railway	Negative number	
37		Converting units	
38	DT – Cooking: Bread	Volume	
39	consolidation week	consolidation week	consolidation week

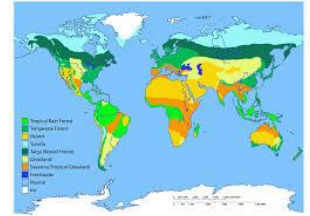
The subjects below are taught on a weekly basis (usually one lesson per week aside from physical education where children receive two lessons).

Summer 1	
Subject	Unit(s)
Religious Education	Christians and how to live: What would Jesus do?
Physical Education	Netball, Swimming (final lesson)
Music	20 th century music
Modern Foreign Languages (French)	Me in the World
Summer 2	
Subject	Unit(s)
Religious Education	What matters most to humanists and Christians?
Physical Education	Rounders and Athletics
Personal, Social and Health Education	Rights and responsibilities
Computing	Physical computing – Lego Education

Homework – The following optional homework tasks are in addition to the weekly spellings, times tables and reading that children are expected to carry out.

Summer 1 –

Geography – Revisit what you learnt last half term about **biomes**. Use a ruler and pencil to split an A4 piece of paper in half. Draw and write about two contrasting biomes on each of the halves. For example, you could work on the below freezing, Tundra biome or the warmer and wetter tropical biome.



Maths – shape – using what you have learnt about 3D shapes, carry out a shape hunt around your house and garden to find as many of the 3D shapes we have been learning about as possible. Record in list form – for example – *flask – cylinder, dice – cube*.

Art – textiles – plan a design for an embroidery pattern. If you have the equipment, use your plan to stitch the embroidery pattern. Below are videos of the techniques we taught in y5 towards the end of last half term:

<https://www.youtube.com/watch?v=4P4EN5PSFCM>

French knots <https://www.youtube.com/watch?v=pjl5yo656U4>

Blanket stitch <https://www.youtube.com/watch?v=HWiRU7WoQ6c>

Sating stitch <https://www.youtube.com/watch?v=FzAumfcqpWE>

Woven rose

<https://www.youtube.com/watch?v=ar0Lyf9Fagc>

R.E. – Draw and label a synagogue using a view from above. This task will help you to retrieve/recall and remember the features you learnt when you visited a Synagogue this half term.

English – Write a review a book or film that you have enjoyed using the grammatical features we have studied this half term.

Summer 2 -

Maths – negative numbers – Write and draw to show examples of where negative numbers are used in the real world. For example, temperature, a bank account, metres below sea level.

History – The Railway in Syston – design a page for a tourist information brochure about the railway in Syston. Carry this homework out during or after the teaching of this unit in class so that you can add the knowledge that you have learnt.

Science – Animals including Humans – Draw a detailed, labelled diagram to show the life cycle of a species – for example – a human, a caterpillar, a frog.

English – recounts – write a recount following our walking trip into Syston explaining what we saw, what we learnt etc.

R.E. – What matters most to Christians or humanists – Write a set of interview questions for a Christian or a humanist to help you find this out. If you are able, ask someone who is a Christian or Humanist the questions and record (briefly) their responses.