

The table below shows subjects that are taught in a blocked format. This means that lessons for each particular topic are taught on a daily basis over a period of one or two weeks. Consolidation weeks allow the children to revisit any necessary content from units taught so far.

Week	Science or foundation subject	Maths	English
1 & 2	DT Textiles: Fungi Textiles (*5 lessons)	Decimals B	Writing to persuade brochure
3 & 4	Science - Identifying and Classifying Living Things (10 lessons)	Money	Writing to inform Biography
		Time	
5 & 6	Geography- Rivers (10 lessons)	Consolidation	
		Shape	
7, 8, 9	History- Medieval Britain (15 lessons)	Statistics	
10 & 11	Consolidation	Position & Direction	

The subjects below are taught on a weekly basis (usually one lesson per week aside from physical education where children receive two lessons).

Summer 1	
Subject	Unit(s)
Religious Education	When Jesus left, what was the impact of Pentecost?
Physical Education	Tag Rugby (Sports Coach) & Cricket (Class Teacher)
Music	Ukulele
Modern Foreign Languages (French)	Cultural – My Home
Personal, Social and Health Education	Money: saving, spending, budgeting Interest, loan, tax, debt, Taking care of the environment Enterprise
Summer 2	
Subject	Unit(s)
Religious Education	How and why do people mark the significant events of life?
Physical Education	Football (Sports Coach) & Rounders (Class Teacher)
Music	Ukulele
Computing	Programming

See the reverse for additional homework tasks relating to many of the units above.

**Homework – The following optional homework tasks are in addition to the weekly spellings, times tables and reading that children are expected to carry out.**

Summer 1:

- Research rivers of the UK and/or the World, create a non-chronological report/poster to share your findings with the class.
- Using your Art knowledge sketch (still life) a flowering plant that you have in your garden or your house .
- Using the writing techniques you have been taught in our English unit to write a recount about a weekend of your choice.
- Time – show your understanding of time by creating a time-table of either a school day or a weekend detailing analogue and digital 12 & 24 hour time.

Summer 2:

- Design a card for a significant event in a person's life.
- Angle hunt: have a look around your house and identify the angles of objects you observe.  
eg: window frame has right angles
- Research facts and information to create a fact file about the Medieval Monarchs. If you would prefer to focus on one monarch, providing as much information as you can.
- Write an information card to a Year 3 child advising them about what Year 4 is all about and how to be successful, ready for Year 5.