

The table below shows subjects that are taught in a blocked format. This means that lessons for each particular topic are taught on a daily basis over a period of one or two weeks. Consolidation weeks allow the children to revisit any necessary content from units taught so far.

Week	Science or foundation subject	Maths	English
1	History – Richard III	Mass, capacity and temperature	Writing to entertain – Description
2			
3	DT - cooking	Time	
4			
5	Science – Plants	Statistics	Writing to inform – Recount
6			
7	History – Space Race	Position and Direction	
8			
9	Geography – comparison study	Consolidation week	Consolidation week
10			
11	Consolidation week	Consolidation week	Consolidation week
12	Consolidation week	Consolidation week	Consolidation week

The subjects below are taught on a weekly basis (usually one lesson per week aside from physical education where children receive two lessons).

Summer 1	
Subject	Unit(s)
Religious Education	Who is Muslim and how do they live?
Physical Education	Run, Jump, Throw
Computing	Introduction to Quizzes
Personal, Social and Health Education	Rights and responsibilities- groups, communities, roles, special people, similarities, commonalities
Summer 2	
Subject	Unit(s)
Religious Education	Who is Muslim and how do they live?
Physical Education	Skill based games
Music	Pitch

See the reverse for additional homework tasks relating to many of the units above.

Homework – The following optional homework tasks are in addition to the weekly spellings, Numbots, TTRS and reading that children are expected to carry out.

Summer 1:

- Can you tell the time? Create a timeline of your daily routine at the weekend. How long do you do each activity for?
- Write a recount of one of your days out. Where did you go? What did you do?
- What can you do at home to be a good citizen and care about our environment? Could you help others? Raise money for charity? Create a poster to remind people to not drop litter?

Summer 2:

- Create a treasure hunt in the garden or house. Write instructions using positional language such as underneath, next to, turn clockwise, half a turn, 2 steps left, etc...
- Draw/paint a picture of a flower. Can you label the different parts such as leaf, roots, petals, stem...
- Create your own tally chart to find out information. You might want to find out what your family's favourite colour is or what your friend's favourite sport is.