

	Communication and Language	Literacy (reading and writing)	Maths (Routes targets, number, shape, space and measure)	Physical Development (gross and fine motor skills)	Personal, Social and Emotional Development (self-care and independence, relationships and others, feelings, behaviours and morals)	Expressive Arts and Design (Creative performance, media and materials, design and technology, creative expression)	Understanding the World (people and communities, the world, scientific enquiry, ICT)	Festivals and Celebrations
Autumn 1 Me and My World 8 weeks	Getting to know each other Playing together Making friends Likes and dislikes What makes me special? Circle time Intensive interaction Sensory spaces Building positive relationships	Nursery Rhymes: Humpty Dumpty Incy Wincey Spider Grand old duke of York Hickory Dickory Dock If your happy and you know it Joining in with rhymes Phonics phase 1: Environmental sounds Sensory mark making How books work Environmental print Label/ name characters	Getting to know you: Routine Days of the week Positional language Just like me: Matching Sorting	Gross motor: Moving in a variety of ways with control Negotiating space Cooperation games—parachute Climbing—outdoor equipment Fine motor: Sensory mark making Using gross motor movements to draw lines/ circles	Starting school/ returning to school feelings Routine Being me in my world Positive relationships Making friends Rules Family and Friends	Home role play including dolls Building models using construction materials Join in with familiar songs Musical instruments/ interaction—what intentional sounds can you make? Exploring sounds and how they can be changed Everyday materials Colour	Naming body parts Getting to know what our senses do Finding your Way To be able to find your way around the classroom and around the school using photos destination cards and symbols	October – Black History Month Harvest WC 6th Oct Diwali – 20th October
Autumn 2 Down in The Woods 8 weeks	Woodland Animals Social communication groups—turn taking Attention and listening groups Vocal play	Stories: We're Going on a bear hunt The Gruffalo Owl Babies Wow! Said the Owl Phonics phase 1: Environmental sounds Sensory mark making How books work	Just like me: Compare size Mass and capacity Exploring pattern It's me 1,2,3: Representing 1,2,3 Comparing	Balancing—crates play Travelling around obstacle courses Bikes/ trikes Retrieving motivating objects Moving to music Fine	Identifying emotions Turn taking Personal Safety Recognising special and times in out life	Shape and line Formal elements of art: exploring pattern, texture and tone Bonfire/ firework paintings Christmas decorations Diva lamps	Cause and effect Animals and their habitats Trees Sources of Light (Diwali and Bonfire Night) Forest – explore features and sensory experience	Halloween week 1 (WC 27.10.25) Bonfire Night Week 2 (WC 3.11.25) Week 3 (WC 10.11.25)

	Sensory interaction Listening and responding to stories Responding to more Joining in/ anticipating repetitive phrases Attention Autism Stage 1	Turning pages in book Environmental print Label/ name characters	1,2,3 Composition of 1,2,3 Circles and Triangles	motor: Handling tools effectively Holding mark making tools Dough Disco				Remembrance Day and Children in need 14th Christmas jumper day Week 7 December 11th Christmas
Spring 1 Weather	Core words: Week 1 - Want Week 2 – like/ not like/dislike Week 3 – help Week 4 – it Week 5 – More Week 6 – Different/same Using symbols Using Makaton Using core boards and choice boards Curiosity approach	Stories: Week 1 - Dear zoo story Week 2 – Green eggs and ham [activity – pupils to sort things they like/dislike] Week 3 –Help a story about friendship by Holly Keller Week 4 – Play it kid by Franco Denehy Week 5 – More, more, more! Dawn Casey Week 6 – Different Different? Same! Phonics : Week 1 - S Week 2 – s,a Week 3 – S,a,	Understand the concept of 'one' Beginning to understand the concepts of 'now' and 'next' Realises not only objects, but anything can be counted, including steps, claps or jumps Shows an interest in number rhymes and songs.	Dance and move expressively to music Fine motor - Small tools; cutlery, tweezer Small tools; cutlery, tweezer	Teamwork and sharing; working together and waiting to take turns Feelings - How am I feeling? Feelings of others. Playing with others	Playing with Sounds – can pupils make sounds to match the different weather Jackson Pollock - Creating drip paintings (rain) Pour, drip splat Colour mixing making paint lighter – winter painting Puppets – Chinese new year	Weather Chines new year Animals in different seasons – weather My Chinese New Year – Lanterns and Fireworks – Johnny Zucker Chinese New Year – Grace Jones Explore the natural world around them, Animals Different weather Week 1 - snow Week 2 - ice Week 3 - rain Week 4 - wind	Valentine's Day 14th Feb Shrove Tuesday & Luna New Year – Making and eating Chinese Noodles/Stir Fry. Food tasting & cooking– different cultures 17th Feb Pancake day Ash Wednesday 18th Feb

	Attention Autism Shared experiences	Week4 – s,a,m,t Week 5 - S,a,m, t, i Week 6 - S,a,m, t, i, p					Week 5 - storm Week 6 - sun	
Spring 2 Explore and Discover	Week 1 - Different Week 2 – who Week 3 – she, he, they Week 4 - you Week 5 - where	Week 1 - Story - (Different? Same!) Week 2 – Story - who's there spot? Week 3 – Story - Week 4 - Story - Week 5 - Story - Where's spot? Week 1 – Unit 1 (s a m) Week 2 – Unit 1 (s a m) + (t / i) Week 3 – Unit 1 / 2 (s a m t) + (p) Week4 – Unit 2 (o n) Week 5 - unit 3 (g, c)	Week 1 - same and different Looking at patterns - are they the same or different? Matching colours or categorizing Week 2 – 3: 1- 5 Week 4 –5 : 1- 10	Week 1 & 2 & 3 – ball skills – working in pairs Throwing, catching, rolling and kicking Week 4 & 5– whole class working together – hold the parachute, keep the balls on the paracute, can everyone sit on the paracute, can everyone run under the paracute.	Turn taking turn, then turn Sharing space and resources Zones of Regulation Tool kits What to do/use when in red, yellow etc to help regulate Sensory circuits	Mothers day cards Easter crafts Making pictures using nature Spring colours – colour hunt outside	Week 1 - Womans history Week 2 - spring Week 3 - mothers day Week 4 - st Patrick's day Week 5 - easter	Woman's History Month Week 1 World book Week 2 Mothers day Week 3 St Patricks day/ First day of Spring Week 4 Easter Week 5

<p>Summer 1 How Things Grow</p>	<p>Core Words Week 1 – Look Week 2 – On, Off Week 3 – Up, Down Week 4 – In, Out Week 5 – When Week 6 – All</p> <p>Symbol exchange</p>	<p>Week 1 - Cows in the kitchen</p> <p>Week 2 – Jack and the beanstalk</p> <p>Week 3 – Jasper's beanstalk</p> <p>Week 4 – Superworm - Julia Donaldson</p> <p>Week 5 – The Perfect Ribbit (Twinkl Originals Animation) - Twinkl</p> <p>Week 6 - The Very Hungry Caterpillar The Very Hungry Caterpillar Pages 1-15 - Flip PDF Download FlipHTML5</p> <p>Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g. spirals, pencil control</p> <p>Drawing and painting plants and flowers, leaf rubbings</p>	<p>Week 1 – more than, fewer than, same</p> <p>Week 2 – explore and build with shapes and objects</p> <p>Week 3 – patterns - explore repeats</p> <p>Week 4 – hear and say number names</p> <p>Week 5 – begin to order number names</p> <p>Week 6 – subsisting – i see 123</p>	<p>Team games including relay races, using racquets and balls, throwing and catching</p> <p>Running, jumping, hopping, skipping, jumping over obstacles, skipping with a rope</p>	<p>Healthy diets to help us grow; what we need to eat, how we look after our bodies and keep ourselves clean. Brushing teeth, hand washing</p> <p>Visit from dentist/school nurse</p> <p>Resilience, perseverance and challenge. What do I do when things are hard?</p> <p>Growing and Changing Looking at Seasons Life stages: plants, animals, humans</p>	<p>Collage – Eric Carle Use a variety of paper/material to create collage in the style of Eric Carle. Spirals and Snails Explore creating patterns of spirals</p> <p>Van gogh – drawing painting flowers</p> <p>Move rhythmically to different types of music. Instrumental Activities</p> <p>Composer: Louis Armstrong Music and dance sessions: link to Carnival of the Animals Composer: Paul Dukas, The Sorcerer's Apprentice</p>	<p>Week 1 - Farm - Where does our food come from? History of tractors and farming Week 2/3/4 - Planting/Gardening Life cycles of plant/sunflowers From seed to plant – germination, how does a plant grow, what does a plant need to successfully grow. Parts of a plant Growing plants Week 5/6 - Life cycles of Minibeasts – Frog/butterfly/</p>	<p>Eid</p>
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<p>Summer 2 Wheels in Motion</p>	<p>Core Words Week 1 – go Week 2 – stop Week 3 – finished Week 4 – here Week 5 – open Week 6 – over/ under</p> <p>Symbol exchange</p>	<p>Story a week: Week 1 -Martha Maps it Out – Leigh Hodgkinson</p> <p>Week 2 - Roaring Rockets – Tony Mitton</p> <p>Week 3 -The Big Book of Transport – Moira Butterfield</p> <p>Week 4 - Look Up – Nathan Byron</p> <p>Week 5 -The summer holiday den</p> <p>Week 6 - At the Seaside</p> <p>Retell the story – colourful semantics. Who doing what? Sentences.</p> <p>https://www.twinkl.co.uk/learn-and-go/portal/resource/initial-sounds-interactive-matching-activity-tg-435</p>	<p>Week 1 - Join in with repeats</p> <p>Week 2 - Explore position and space</p> <p>Week 3 - Explore position and space</p> <p>Week 4 - Move and label 1, 2, 3</p> <p>Week 5 - Explore position and routes</p> <p>Week 6 - Take and give 1, 2, 3</p>	<p>Small tools; cutlery, tweezers, pipettes, scissors. Cutting textured paper, tracing, using templates, playdough</p> <p>Racing and obstacle courses – skills for sports day Running, jumping, hopping, skipping, travelling under and over obstacles, throwing and catching</p>	<p>Keeping myself safe Safe indoors and outdoors Listening to my feelings People who help keep me safe</p> <p>Do things myself Helping others Independence What can I do if I am worried</p> <p>How we stay safe in the sun; sunscreen, hats, sunglasses.</p>	<p>Perform to music of own choice Instrumental activities: Composition: using percussion instruments</p> <p>Drawing maps, transport, junk modelling vehicles, painting or weaving</p>	<p>Transport in the past and present: steam trains, hot air balloons, the first aeroplanes.</p> <p>Going on holiday Send me a postcard Seasides Marine life Fossils</p> <p>Seasons - Summer</p> <p>Shadows Create a sun dial What is a shadow? How is it made? Shadow pictures</p>	<p>Wk 3 - Father's Day</p> <p>Summer Holiday</p>
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